LADDER OF STUDENT SUPPORT INTERVENTIONS

Possible Guidance Response
Possible placement in an alternate school setting

Possible Disciplinary Responses:
- Placement in an ALC Long Term Suspension Site (1 year)
- Alternate Learning Center (extended suspensions up to 90 days)
- Involuntary Transfer Process

Possible Interventions

- Individual or group counseling
- Teacher conference/classroom observation
- Guidance conference
- Parent contact
- Peer mediation or other positive behavioral supports including restorative approaches as applicable
- Mentoring
- Guidance lesson(s) in classrooms
- Individual behavior contract (elementary level)
- Referral for Academic Intervention Services
- Referral to school nurse or school based health clinic or external health care provider
- Referral to attendance teacher/coordinator
- Referral to external mental health counseling provider or community based organization
- Referral to appropriate substance abuse counseling
- Referral to Pupil Personnel Team

Possible Disciplinary Responses

- Superintendent's suspension (up to 90 days)
- Principal's suspension (up to 5 days)
- Possible teacher removal from class.

Initial Possible Disciplinary Responses:

- Individual behavior contract
- Short term behavior progress reports
- Referral to Pupil Personnel Team
- Supervisor's conference with student
- Parent Conference
- In school disciplinary actions

Parent contact depending on the nature of student difficulty.

Parent contact depending on the nature of incident.

School counselor and/or support staff and/or administrator-student conference

Administrator and/or Dean-student conference.

Progressive Interventions

Progressive Disciplinary Action

Teacher keeps anecdotal record of student's behavior. Depending on nature and severity of incident, teacher has a conference with student and/or contacts parent and/ or refers student to school counselor and/or to PPT and/or to deans' office (middle and high school level.)

Student Experiences Difficulty

School provides a comprehensive student engagement/student life program including opportunities for social emotional learning, guidance services, and positive behavioral supports to encourage and motivate pro-social student behavior and positive connection to the school community. School has a system in place for early identification of students in need of intervention and/or support services.